PUPIL PREMIUM STATEMENT

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Pupil Premium

Pupil Premium is additional government funding for pupils who are either children in care or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children form disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who receive pupil premium funding will benefit from one or more of the following additional provisions:

- Therapy interventions
- Further enrichment opportunities
- Counselling
- 1:1 interventions for Literacy and Numeracy
- Small learning groups or increased level of support
- Alternative curriculum
- Purchase of equipment/software to support learning
- Revision guides
- Extra support in some lessons from support staff
- Support for behaviour
- Cultural/enrichment trips
- Educational trips

Key Principles for using the Pupil Premium Grant at Ryecroft School

1. Ryecroft School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows that these pupils must make faster progress than non-eligible pupils and is determined to achieve this.
2. Ryecroft School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.
3. Ryecroft School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.
4. Ryecroft School uses assessment systems to track and enable through analysis of data to identify pupils who are under achieving and why.
5. Ryecroft School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.
6. Ryecroft School uses data carefully to track the impact of targeted spending (interventions, projects, pedagogy) on attainment and progress of eligible pupils.
7. The Pupil Premium Leader and/or the Headteacher have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.
8. Ryecroft School ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.
9. The Local Governing Body is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils.